

Evolutionary Genetics

LV 25600-01 | Lecture with exercises | 4KP

Bioinformatics

Jean-Claude Walser

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What is Bioinformatics?



in vivo

–



in vitro

–



in silico

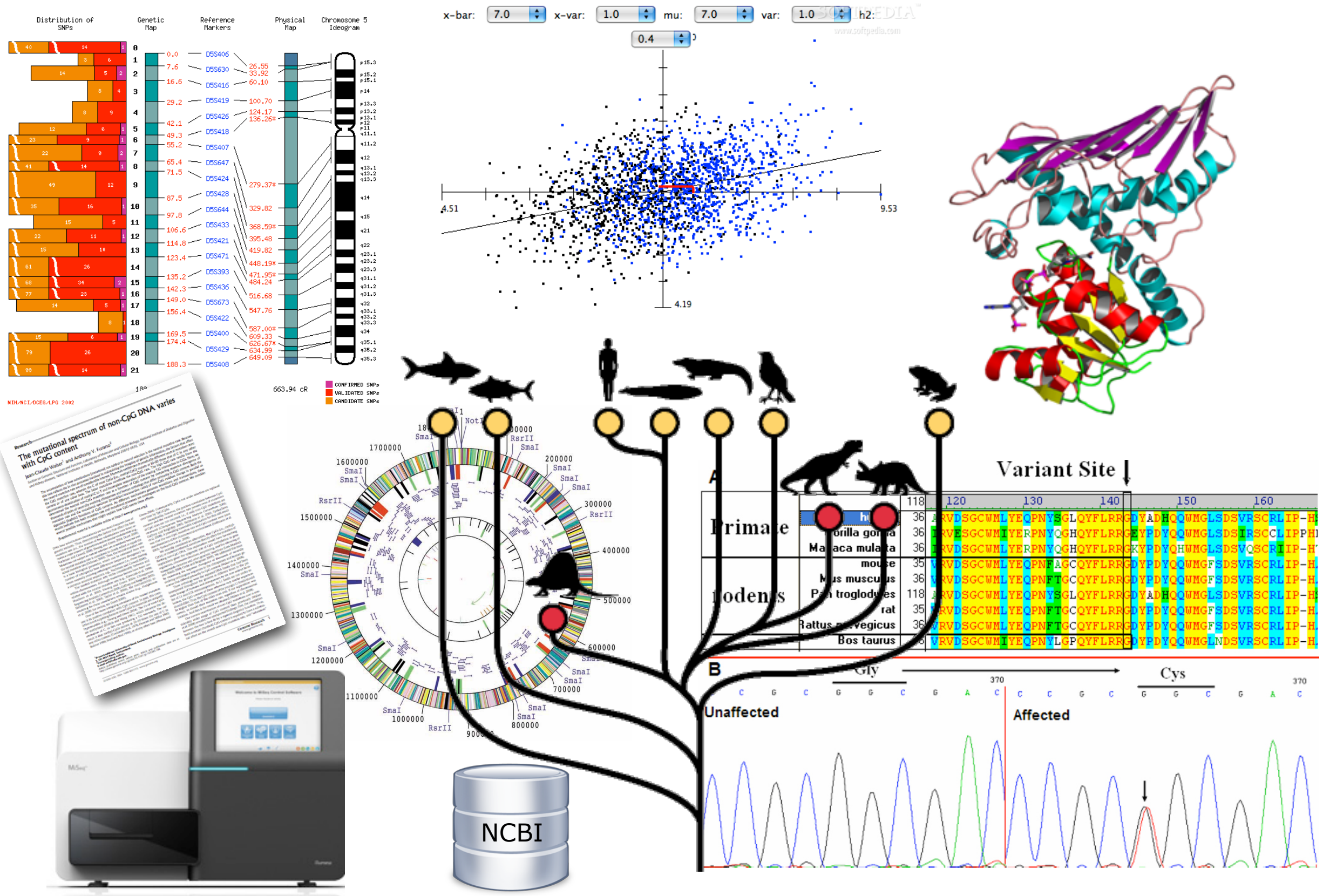
Do I need to know
bioinformatics ?

Yes, absolutely. You don't have to
be an expert* (or geek) but you
should know the basics.

"An **expert** is a person who has made all the mistakes that can be made in
a very narrow field."

-Niels Bohr

Bioinformatics ► Introduction



Imagine, you are part of the **Covid broadcast team** and you are responsible for the **daily statistics**. All laboratories conducting Covid testing have to send daily reports. It is your duty to collect these reports. The labs are using standardised **CSV files**. At the end of a day you have **hundreds of CSV files** and you need to add them to your existing table. Your team-leader recommends to use the **spreadsheet editor** Microsoft Excel to store the data because he already has create a summary report template. Any questions?



CovidNews: how Excel may have caused loss of 16,000 test results in England

Public Health England data error blamed on limitations of Microsoft spreadsheet

One lab had sent its daily test report to PHE (Public Health England) in the form of a **CSV file** – the simplest possible database format, just a list of values separated by commas. That report was then **loaded into Microsoft Excel**, and the new tests at the bottom were added to the main database.

But while CSV files can be any size, Microsoft Excel files can only be 1,048,576 rows long – or, in older versions which PHE may have still been using, a mere 65,536. When a CSV file longer than that is opened, the bottom rows get cut off and are no longer displayed. That means that, once the lab had performed more than a million tests, it was only a matter of time before its reports failed to be read by PHE.

Alex Hern *UK technology editor*

🐦 @alexhern

Tue 6 Oct 2020 08.21 BST

Microsoft's spreadsheet software is one of the world's most popular business tools, but it is regularly implicated in errors which can be costly, or even dangerous, because of the ease with which it can be used in situations it was not designed for.

In 2013, an Excel error at JPMorgan masked the loss of almost \$6bn (£4.6bn), after a cell mistakenly divided by the sum of two interest rates, rather than the average. The news led James Kwak, a professor of law at the University of Connecticut, to warn that Excel is “incredibly fragile”.

“There is no way to trace where your data comes from, there's no audit trail (so you can overwrite numbers and not know it), and there's no easy way to test spreadsheets, for starters. The biggest problem is that anyone can create Excel spreadsheets – badly. Because it's so easy to use, the creation of even important spreadsheets is not restricted to people who understand programming and do it in a methodical, well-documented way,” Kwak wrote.

Errors from the spreadsheet software have even changed the very foundations of human genetics. The names of 27 genes have been changed over the past year by the Human Gene Nomenclature Committee, after Microsoft's program continually misformatted them. The genes SEPT1 and MARCH1, for instance, have been changed to SEPTIN1 and MARCHF1 after they were repeatedly turned into dates, while symbols that were common words have been altered so that grammar tools didn't autocorrect them: WARS is now WARS1, for instance.

**The
Guardian**

Alex Hern *UK technology
editor*

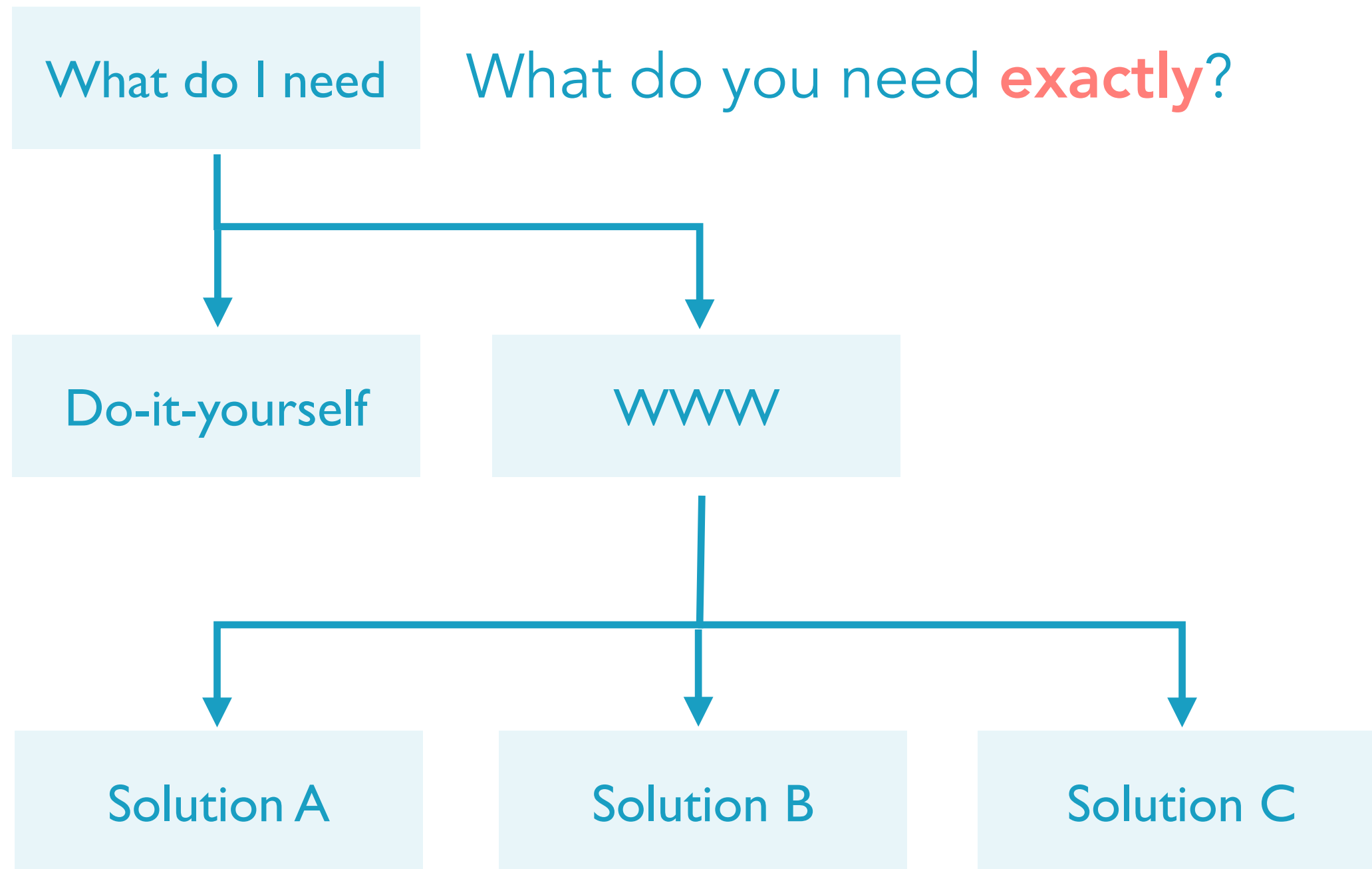
🐦 @alexhern

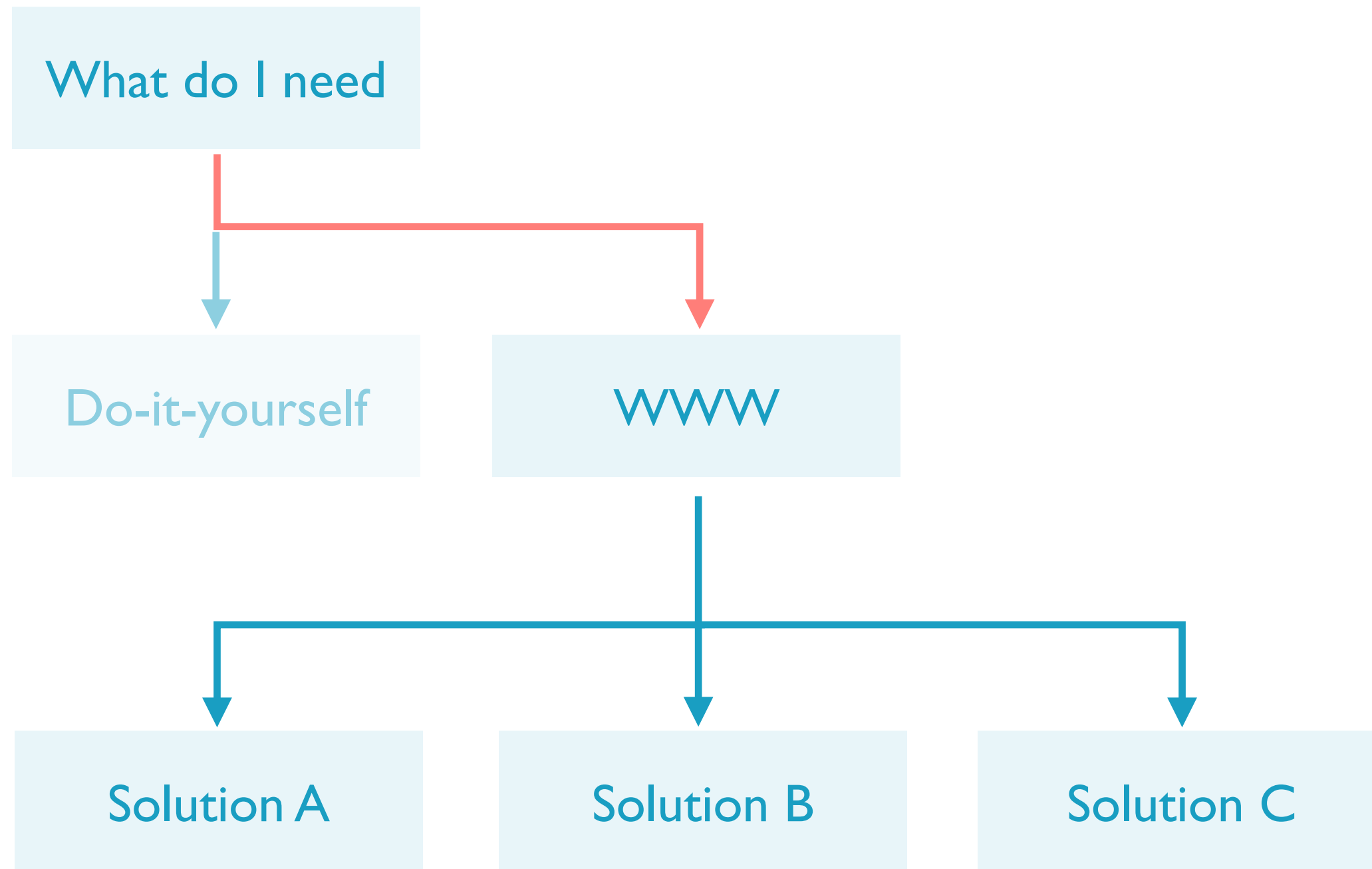
Tue 6 Oct 2020 08.21 BST

“A new scientific truth does not triumph by convincing its opponents and making them see the light, but rather because its opponents eventually die, and a new generation grows up that is familiar with it.”

—Max Planck

Applications







- ▶ What should you know **before** you download?
- ▶ What should you do **before** you start analysing your data?
- ▶ Where can you get **help**?
- ▶ What do you need for the **publication / report**?

What should you know **before** you download?

- support / history / usage
- requirements
- limitations
- type (e.g. freeware)
- in- and output file format
- last update / update history
- literature search
- what language is used

What should you do **before** you start analysing your data?

- avoid installation errors
- understand installation warnings
- run "simple" tests and/or examples
- explore limitations
- check in- and output format
- speed and resource management

Where can you get **help**?

- manual(s) ▀ RFM!
- help options (e.g. help button, -help, --h)
- README file(s)
- log file(s)
- user forum
- author(s)

What do you need for the **publication / report** ?

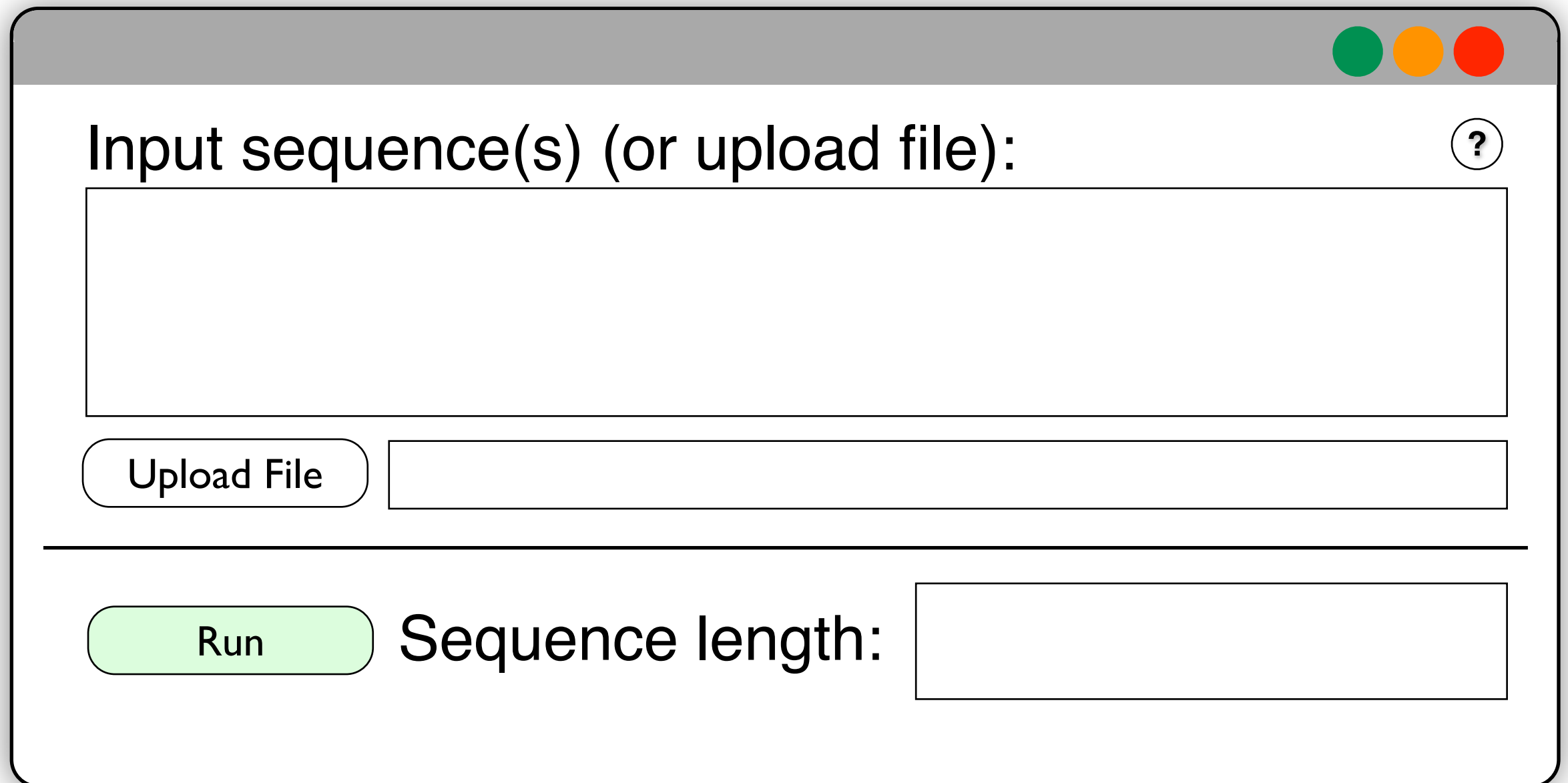
- literature reference or web link
- version
- parameters (better: command line)

Freeware (from "free" and "software") is computer software that is available for use at no cost or for an optional fee (donation).

The **GNU General Public License** (GNU GPL or simply GPL) is the most widely used free software license.

Commercial software, or less commonly, **payware**, is computer software that is produced for sale or that serves commercial purposes.

The term **shareware** (also known as trialware or demoware) refers to proprietary software that is provided to users without payment on a trial basis and is often limited by any combination of functionality, availability or convenience.



Input sequence(s) (or upload file): ?

Upload File

Run Sequence length:

Input sequence(s) (or upload file): ?

>Seq1
ATGGC ATGCG
>Seq2
TGACA TTNNN

Upload File

Save

Sequence length: 11, 11

19

UniBS | BioInf | JCW

Ten Simple Rules for Getting Help from Online Scientific Communities

Giovanni M. Dall'Olio^{1*}, Jacopo Marino², Michael Schubert³, Kevin L. Keys¹, Melanie I. Stefan⁴, Colin S. Gillespie⁵, Pierre Poulain^{6,7,8}, Khader Shameer^{9,10}, Robert Sugar³, Brandon M. Invergo¹, Lars J. Jensen¹¹, Jaume Bertranpetit¹, Hafid Laayouni¹

Netiquette

Rule 1. Do Not Be Afraid to Ask a Question

Rule 2. State the Question Clearly

Rule 3. New to a Mailing List? Learn the Established Customs before Posting

Rule 4. Do Not Ask What Has Already Been Answered

Rule 5. Always Use a Good Title

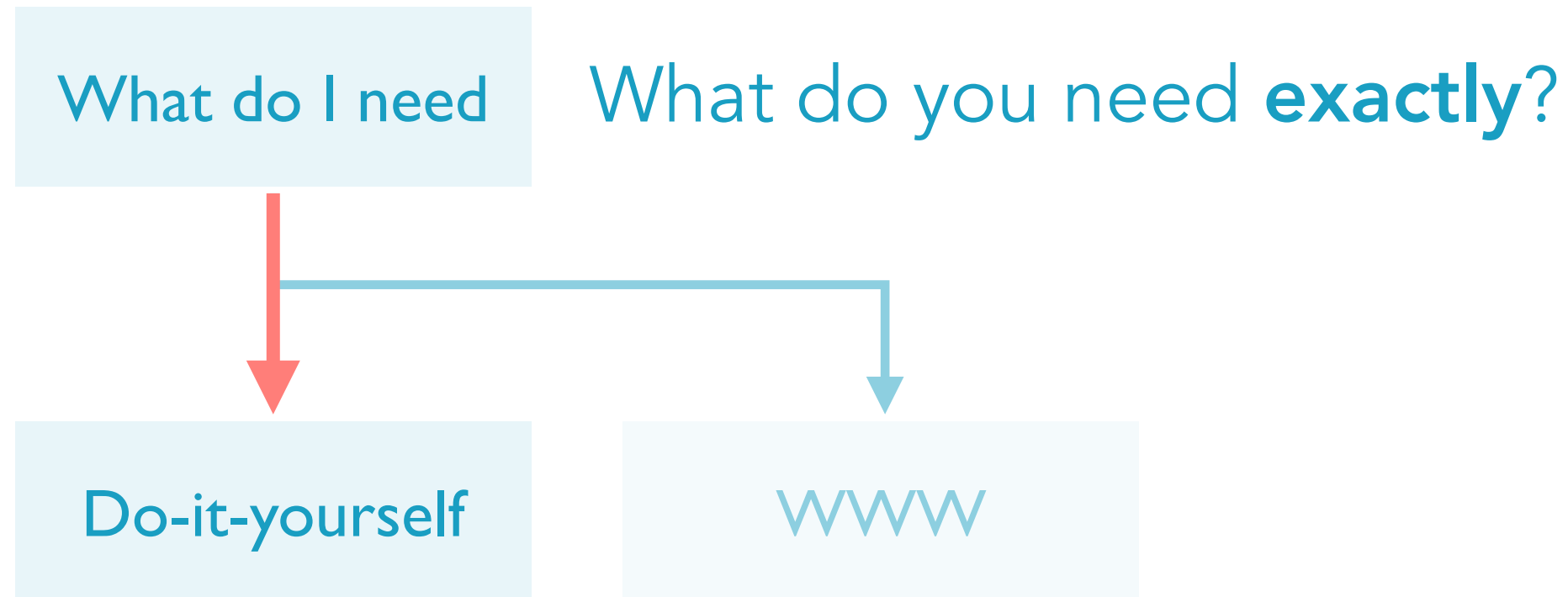
Rule 6. Do Your Homework before Posting

Rule 7. Proofread your Post and Write in Correct English

Rule 8. Be Courteous to Other Forum Members

Rule 9. Remember That the Archive of Your Discussion Can Be Useful to Other People

Rule 10. Give Back to the Community



PROGRAMMING / SCRIPTING IN BIOINFORMATICS

- **R**
- **Python (BioPython)**
- Perl (BioPerl)
- SQL
- C and C++ (Bio++)
- Ruby (BioRuby)
- PHP and JavaScript
- Java (BioJava)
- Go (BioGo)
- **Shell Scripting**

An **algorithm** is a **step-by-step procedure** for solving a problem or accomplishing some end especially by a computer. Procedure that produces the answer to a question or the solution to a problem in a **finite number of steps**. An algorithm that produces a yes or no answer is called a decision procedure; one that leads to a solution is a computation procedure. A mathematical formula and the instructions in a computer program are examples of algorithms.

Dynamic Programming is a method for solving complex problems by breaking it down into a collection of simpler subproblems. In order to solve a given problem using a dynamic programming approach, we need to solve different parts of the problem (subproblems), then combine the solutions of the subproblems to reach an overall solution.



Pseudocode is an informal high-level description of the operating principle of a computer program or other algorithm. It uses the structural conventions of a programming language, but is **intended for human reading** rather than machine reading.

```
1.. If student's grade is greater than or equal to 20
    Print "passed"
else
    Print "failed"
```

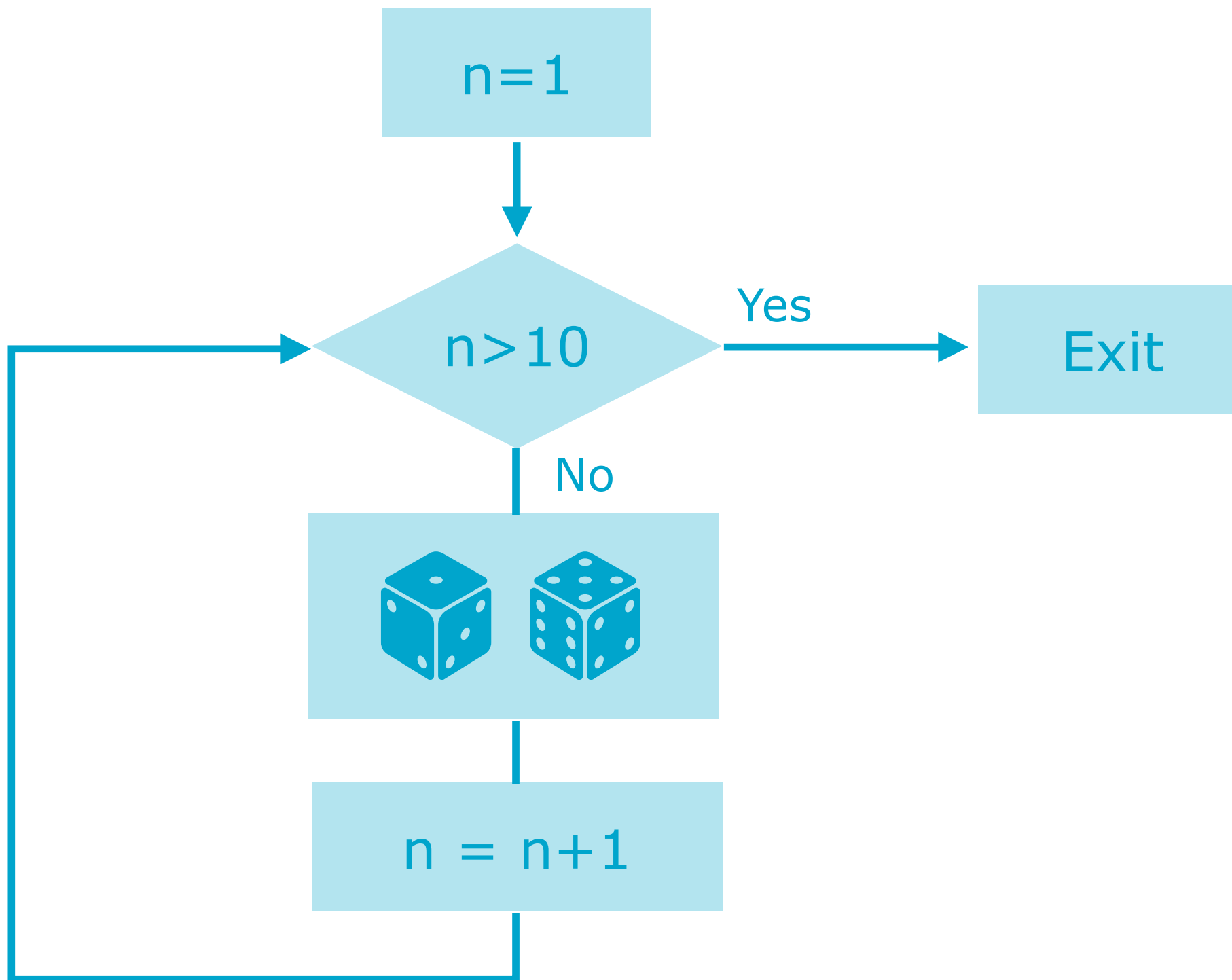
```
void function fizzbuzz
for (i = 1; i<=100; i++) {
    set print_number to true;
    if i is divisible by 3
        print "Fizz";
        set print_number to false;
    if i is divisible by 5
        print "Buzz";
        set print_number to false;
    if print_number, print i;
    print a newline;
}
```

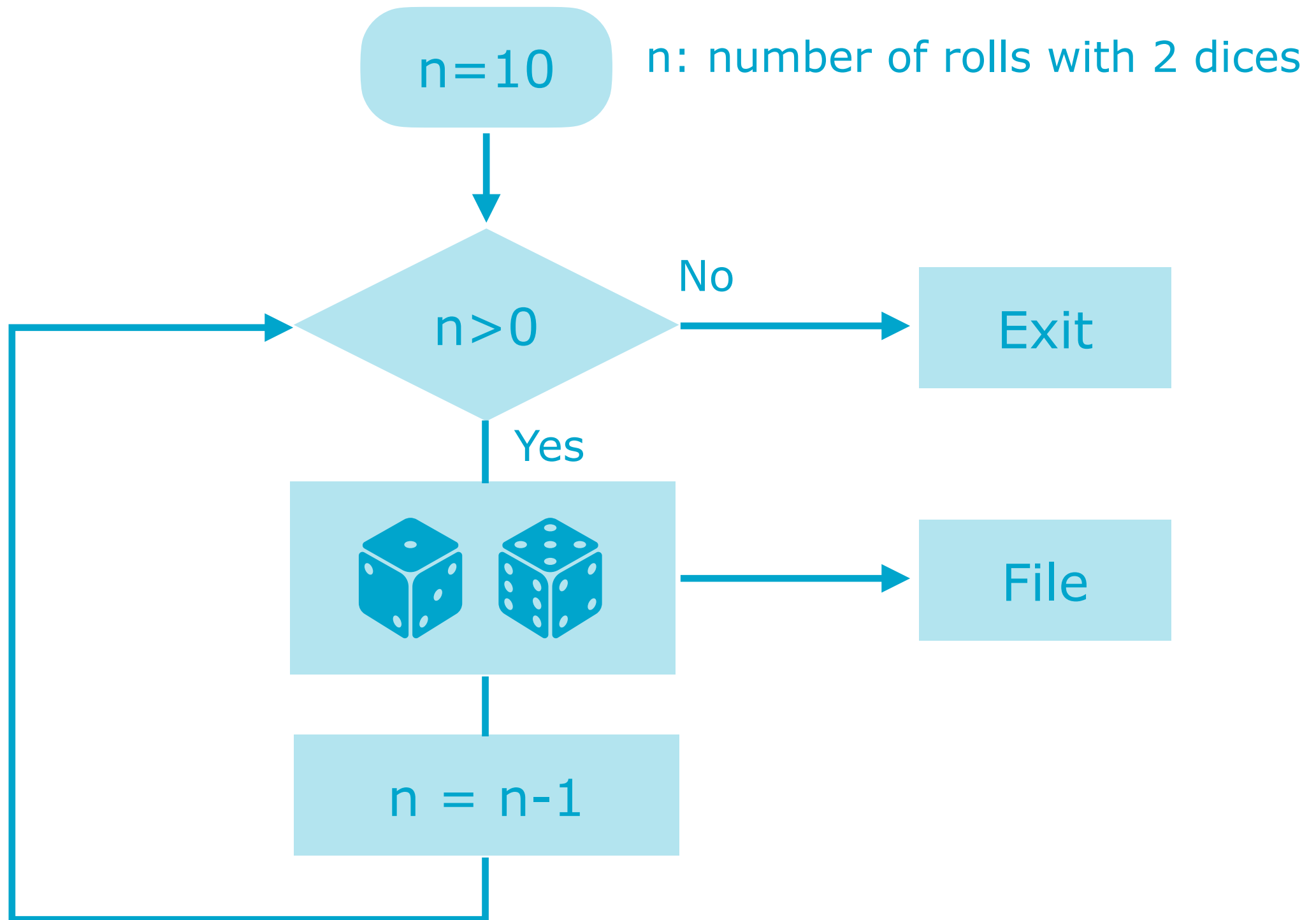
Write some pseudocode for a robot vacuum cleaner.

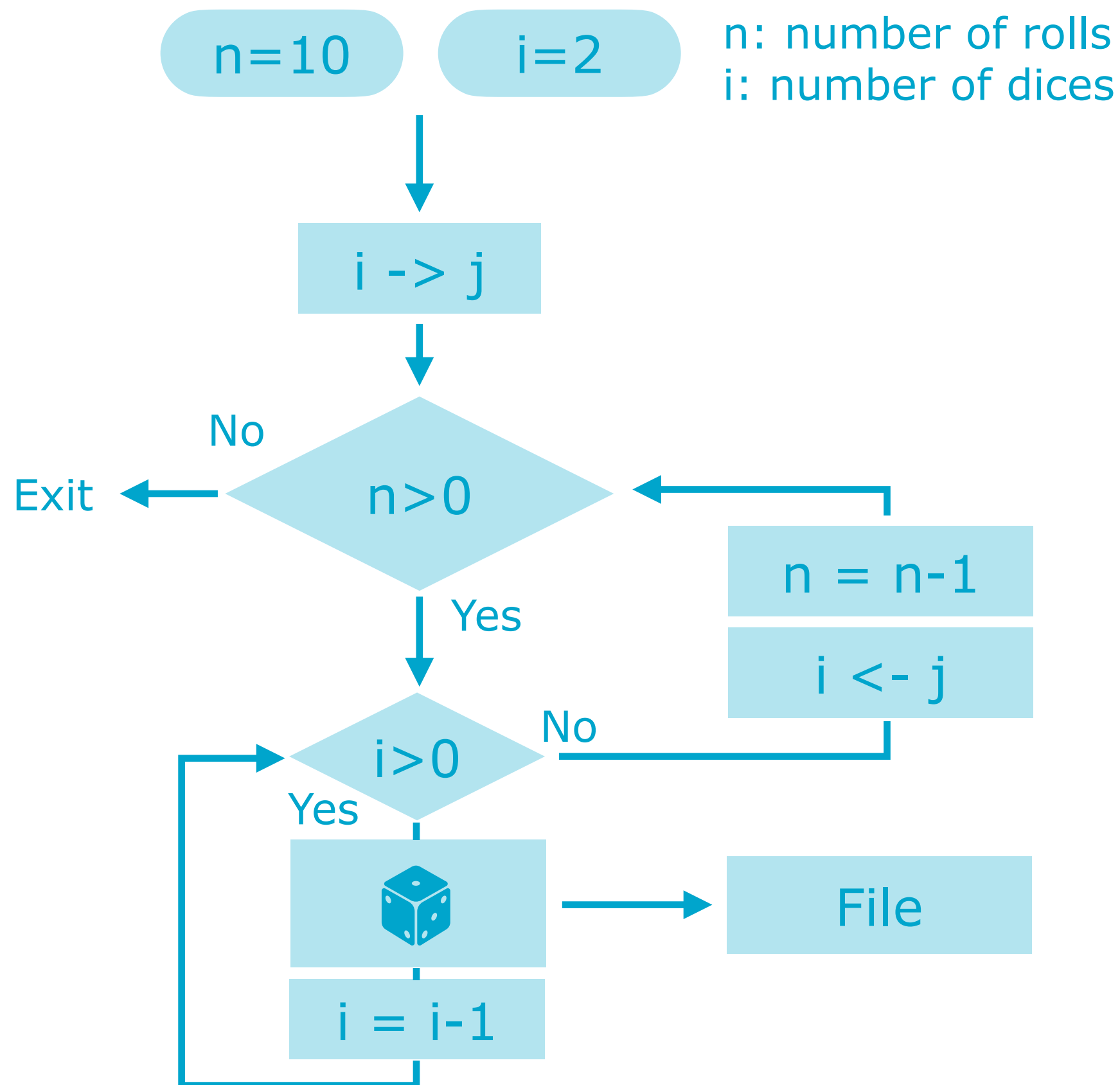
Example:

1. go straight until you hit something - stop
2. turn around 45° - start again
3. go to step 1









A Quick Guide to Organizing Computational Biology Projects

William Stafford Noble^{1,2*}

¹ Department of Genome Sciences, School of Medicine, University of Washington, Seattle, Washington, United States of America, ² Department of Computer Science and Engineering, University of Washington, Seattle, Washington, United States of America

Most bioinformatics coursework **focuses on algorithms**, with perhaps some **components devoted to learning programming skills and learning how to use existing bioinformatics software**. Unfortunately, for students who are preparing **for a research career, this type of curriculum fails to address many of the day-to-day organisational challenges** associated with performing computational experiments. In practice, the principles behind organising and **documenting computational experiments are often learned on the fly**, and this learning is strongly influenced by personal predilections as well as by chance interactions with collaborators or colleagues.

Specific help (e.g. completion)

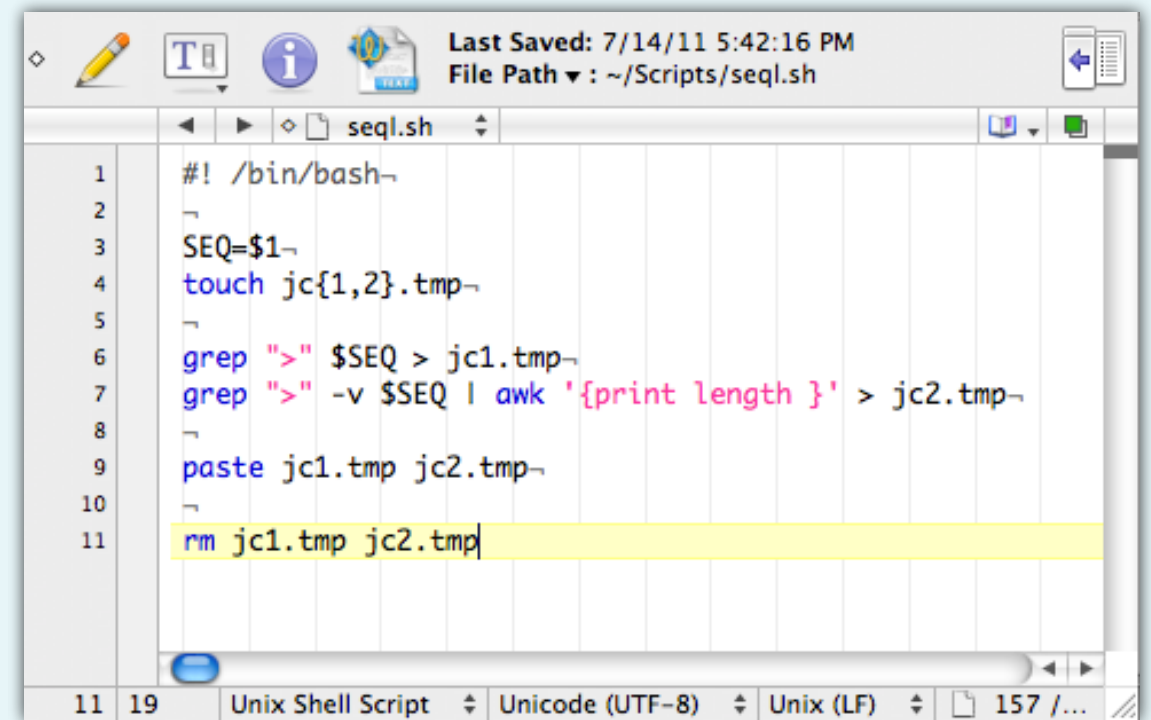
Syntax colouring (e.g. trouble shooting)

Line numbers (e.g. debugging)

Find and replace (e.g. RegEx)

Character Encoding (e.g. line breaks)

Special Features (e.g. code folding)



The screenshot shows a text editor window titled 'seq1.sh'. The script content is as follows:

```
1  #!/bin/bash~
2  ~
3  SEQ=$1~
4  touch jc{1,2}.tmp~
5  ~
6  grep ">" $SEQ > jc1.tmp~
7  grep ">" -v $SEQ | awk '{print length }' > jc2.tmp~
8  ~
9  paste jc1.tmp jc2.tmp~
10 ~
11 rm jc1.tmp jc2.tmp
```

The editor interface includes a toolbar with icons for undo, redo, find, and help. The status bar at the bottom indicates '11 19 Unix Shell Script Unicode (UTF-8) Unix (LF) 157 / ...'.

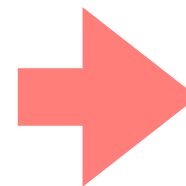
>Most Fonts

1234567890

WWWWWWWWWWWW

IIIIIIII

AXAXAXAXAX



>Courier

1234567890

WWWWWWWWWW

IIIIIIIIII

AXAXAXAXAX

Specific help (e.g. completion)

Example: RStudio

> test

```
◆ testInheritedMethods {methods}  
◆ testVirtual           {methods}  
P testthat::
```


```
testInheritedMethods(f, signatures, test = TRUE,  
  virtual = FALSE, groupMethods = TRUE, where =  
  .GlobalEnv)
```

A set of distinct inherited signatures is generated to test inheritance for all the methods of a specified generic function. If method selection is ambiguous for some of these, a summary of the ambiguities is attached to the returned object. This test should be performed by package authors *before* releasing a package.

Press F1 for additional help

Syntax colouring (e.g. trouble shooting)

Example: RStudio



```
obj %>%  
  filter_taxa(grepl(pattern = "[a-zA-Z]+", taxon_names)) %>% # remove "odd" taxa  
  filter_taxa(taxon_ranks == "o", supertaxa = TRUE) %>% # subset to the order rank  
  heat_tree(node_label = gsub(pattern = "\\[\\]", replacement = "", taxon_names),  
    node_size = n_obs,  
    node_color = n_obs,  
    node_color_axis_label = "OTU count",  
    layout = "davidson-harel", initial_layout = "reingold-tilford")
```

Syntax colouring (e.g. trouble shooting)

```
obj.%>%  
  · filter_taxa(grepl(pattern = "[a-zA-Z]+$", taxon_names)) %>% # remove "odd" taxa  
  · filter_taxa(taxon_ranks == "o", supertaxa = TRUE) %>% # subset to the order rank  
  · heat_tree(node_label = gsub(pattern = "\\[|\\]", replacement = "", taxon_names),  
  · node_size = n_obs,  
  · node_color = n_obs,  
  · node_color_axis_label = "OTU count",  
  · layout = "davidson-harel", initial_layout = "reingold-tilford")
```

```
obj.%>%  
  · filter_taxa(grepl(pattern = "[a-zA-Z]+$|", taxon_names)) %>% # remove "odd" taxa  
  · filter_taxa(taxon_ranks == "o", supertaxa = TRUE) %>% # subset to the order rank  
  · heat_tree(node_label = gsub(pattern = "\\[|\\]", replacement = "", taxon_names),  
  · node_size = n_obs,  
  · node_color = n_obs,  
  · node_color_axis_label = "OTU count",  
  · layout = "davidson-harel", initial_layout = "reingold-tilford")
```

Code Folding - Code folding allows you to easily **show and hide blocks of code** to make it easier to navigate your source file and focus on the coding task at hand.

Example RStudio: To insert a new code section you can use the **Code > Insert Section** command. Alternatively, any comment line which includes at least four trailing dashes (-), equal signs (=), or pound signs (#) automatically creates a code section.

Code Folding in RStudio

```
1  ### ----- ###
2  ### Ordination                                     ###
3  ### ----- ###
4
5  ## Libraries ----
6
7  #install.packages("ggpubr")
8  library("ggpubr")
9
10 ## Help ----
11
12 # DCA - detrended correspondence analysis using decorana
13 # CCA - correspondence analysis / constrained correspondence analysis (a.k.a. canonical correspondence analysis), via cca
14 # RDA - redundancy analysis, or optionally principal components analysis, via rda
15 # CAP - [Partial] constrained analysis of principal coordinates or distance-based RDA, via capscale
16 # DPCoA - double principle coordinate analysis using a (corrected, if necessary) phylogenetic/patristic distance between species.
17 # NMDS - non-metric multidimensional scaling of a sample-wise ecological distance matrix onto a user-specified number of axes
18 # MDS/PCoA - principal coordinate analysis (also called principle coordinate decomposition, multidimensional scaling (MDS), or class
19 #
20 # Syntax
21 # plot_ordination(phyloseq, ordinate(phyloseq, "DCA"), type="samples", color="index")
22
23 ## Combined ordination plots ----
24 op1 <- plot_ordination(d, ordinate(d, "DCA"), type="samples", color="incubator")
25 op2 <- plot_ordination(d, ordinate(d, "DCA"), type="biplot", shape="group", color="incubator")
26
27 ggarrange(op1, op2
28           labels = c("A", "B"),
29           ncol = 1, nrow = 2)
30
```


Code Folding in RStudio

```
1  ### -----  
2  ### Ordination  
3  ### -----  
4  
5  ▸ ## Libraries  
10 ▸ ## Help  
23 ▸ ## Combined ordination plots ----  
24 op1 <- plot_ordination(d, ordinate(d, "DCA"), type="samples", color="incubator")  
25 op2 <- plot_ordination(d, ordinate(d, "DCA"), type="biplot", shape="group", color="incubator")  
26  
27 ggarrange(op1, op2  
28           labels = c("A", "B"),  
29           ncol = 1, nrow = 2)
```


Built-in Help: Example for RStudio

```
1 MV<-get_manifests(Data,blocks)-
2 check_MV<-test_manifest_scaling(MV,specs$scaling)-
3 gens<-get_generals(MV,path_matrix)-
4 names(blocks)<-gens$lvs_names-
5 block_sizes<-lengths(blocks)-
6 blockinds<-indexify(blocks)-
```

☒ Show syntax highlighting in console input

```
1 MV<-get_manifests(Data,blocks)
2 check_MV<-test_manifest_scaling(MV,specs$scaling)
3 gens<-get_generals(MV,path_matrix)
4 names(blocks)<-gens$lvs_names
5 block_sizes<-lengths(blocks)
6 blockinds<-indexify(blocks)
```

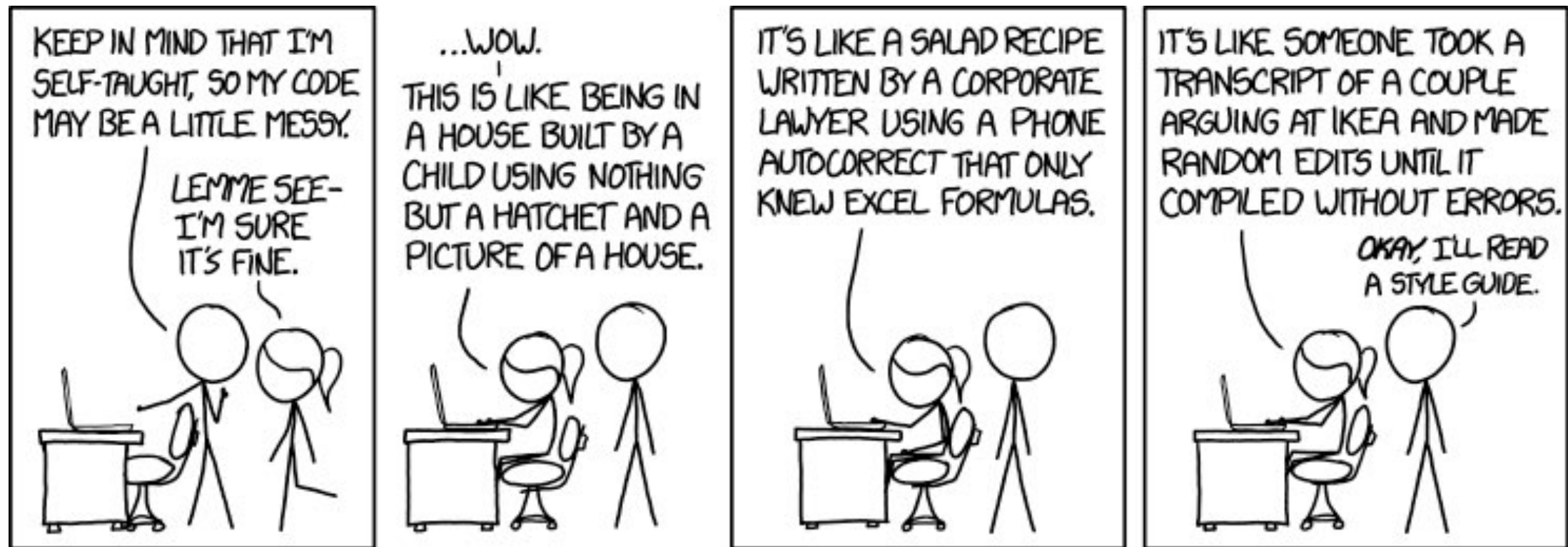
Reformat Code ⌘A

```
1 MV <- get_manifests(Data, blocks)
2 check_MV <- test_manifest_scaling(MV, specs$scaling)
3 gens <- get_generals(MV, path_matrix)
4 names(blocks) <- gens$lvs_names
5 block_sizes <- lengths(blocks)
6 blockinds <- indexify(blocks)
```

#

```
1 # =====
2 # Preparing data and blocks indexification
3 # =====
4
5 # building data matrix 'MV'
6 MV      <- get_manifests(Data, blocks)
7 check_MV <- test_manifest_scaling(MV, specs$scaling)
8
9 # generals about obs, mvs, lvs
10 gens <- get_generals(MV, path_matrix)
11
12 # indexing blocks
13 names(blocks) <- gens$lvs_names
14 block_sizes  <- lengths(blocks)
15 blockinds    <- indexify(blocks)
```

Code Style



What is a **coding style**?

Language is a tool that allows people to interact and communicate with each other. The clearer we express ourselves, the better the idea is transferred from our minds to others. The same applies to programming languages: **concise, clear and consistent code is easier to read, more fun to work with and ultimately easier to reproduce.**

ggplot2 is an R package for producing statistical data graphics but it is unlike most other graphics packages because it has a deep underlying grammar. This grammar is based on the grammar of graphics (Wilkinson 2005) is composed of a set of independent components that can be composed in many different ways. This makes ggplot2 very powerful because you are not limited to a set of pre-specified graphics but you can create new graphics that are precisely tailored for your problem. This may sound overwhelming but because there is a simple set of core principles and very few special cases, ggplot2 is also easy to learn although it may take a little time to forget your preconceptions from other graphics tools.

Source: Wickham (2009) ggplot2 - Elegant Graphics for Data Analysis

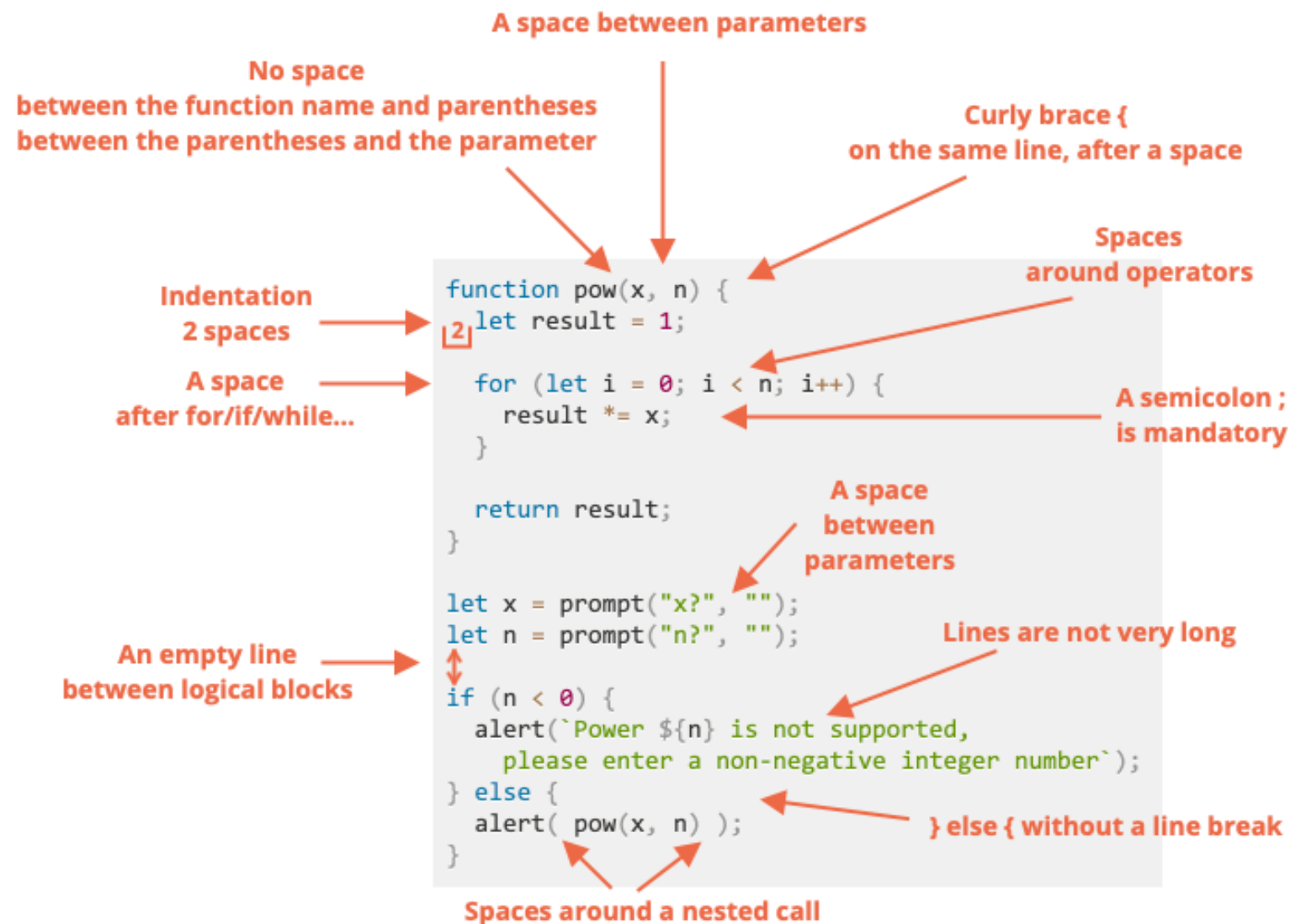
ggplot2 is an r package for producing statistical or data graphics but it is unlike most other graphics packages because it has a deep underlying grammar this grammar based on the grammar of graphics wilkinson 2005 is composed of a set of independent components that can be composed in many different ways this makes ggplot2 very powerful because you are not limited to a set of pre-specified graphics but you can create new graphics that are precisely tailored for your problem this may sound overwhelming but because there is a simple set of core principles and very few special cases ggplot2 is also easy to learn although it may take a little time to forget your preconceptions from other graphics tools

Source: Wickham (2009) ggplot2 - Elegant Graphics for Data Analysis

ggplot2 is an R package for producing statistical, or data, graphics, but it is unlike most other graphics packages because it has a deep underlying grammar. This grammar, based on the Grammar of Graphics (Wilkinson, 2005), is composed of a set of independent components that can be composed in many different ways. This makes ggplot2 very powerful, because you are not limited to a set of pre-specified graphics, but you can create new graphics that are precisely tailored for your problem. This may sound overwhelming, but because there is a simple set of core principles and very few special cases, ggplot2 is also easy to learn (although it may take a little time to forget your preconceptions from other graphics tools).

Source: Wickham (2009) ggplot2 - Elegant Graphics for Data Analysis

Code Style



javascript example / source: <https://javascript.info/coding-style>

The tidyverse Style Guide



Google's R Style Guide

tidyverse style guide examples

Object names

```
# Good
day_one
day_1

# Bad
DayOne
dayone
```

Parentheses

```
# Good
mean(x, na.rm = TRUE)

# Bad
mean (x, na.rm = TRUE)
mean( x, na.rm = TRUE )
```

Infix operators

```
# Good
height <- (feet * 12) + inches
mean(x, na.rm = TRUE)

# Bad
height<-feet*12+inches
mean(x, na.rm=TRUE)
```

In computer programming, a **comment** is a **programmer-readable explanation or annotation** in the source code of a computer program. They are added with the purpose of making the source code **easier for humans to understand**, and are generally ignored by compilers and interpreters. The **syntax** of comments in various programming languages **varies** considerably.

Python

```
# Comment in Python

""" multiline comment
.
.
"""
```

Perl

```
# Comment in Perl

=begin multiline comment
.
.
=cut
```

C/C++

```
// single line comment

/*Comment starts
.
.
Comment ends*/
```

Similar to Java

html

```
<!--single html comment-->

<!--multiline comment
.
.
//-->
```

Type of Comments

- ▶ Header / Titles
- ▶ Documentation
- ▶ Clarification

Headers are important structural elements.

Titles help to give the code structure.

Documentation comments are needed to explain your code.

Clarification comments are intended for anyone (including your future self) who may need to maintain, refactor, or extend your code.

Bioinformatics ► Introduction

```
1  ## =====
2  ## ·P·R·O·J·E·C·T·--·H·E·L·P·--·F·I·L·E~
3  ## =====
4  ## Project::Structural variance in Brachypodium distachyon~
5  ## Data:::Sequel System--Pacific Biosciences~
6  ## Run:::Run160517~
7  ## Date:::22.05.17~
8  ## =====
9  ~
10 ## -----
11 ## A | General Help~
12 ## -----
13 ~
14 ## Project Aim~
15 # PacBio Sequel reads should be mappen to the reference genome of Brachypodium distachyon~
16 # (Version 2.4) and structure differences identified.~
17 ~
18 ## Working directory~
19 cd /home/project_Bdist/GV/~
20 ~
21 ## Raw data~
22 ll /home/project_Bdist/GV/data/raw/s231.subreads.bam~
23 ~
24 ## -----
25 ## B | Quality control~
26 ## -----
27 ~
28 ## QC with fastqp~
29 fastqp -a s231 -n 100000 -k 7 --count-duplicates data/raw/s231.subreads.bam~
30 ~
31 ## -----
32 ## C | Alignment~
33 ## -----
34 ~
35 ## Using the raw BAM and align to reference~
36 pballign s231.subreads.bam ref.fa s231.aligned.bam~
37 ~
38 ## -----
39 ## D | Find Differences~
40 ## -----
41 ~
42 ## Find difference between aligned reads and reference~
43 python jscreen.py -v -t 4 -r ref.fa -a ref.ggf3 -bam s231.aligned.bam -out s231_var.txt~
44 ~
```

Bioinformatics ▷ Introduction

```
1  ## =====
2  ## ·P·R·O·J·E·C·T·--·H·E·L·P·--·F·I·L·E~
3  ## =====
4  ## Project:: Structural variance in Brachypodium distachyon~
5  ## Data::: Sequel System-- Pacific Biosciences~
6  ## Run::: Run160517~
7  ## Date::: 22.05.17~
8  ## =====
9  ~
10 ## ~
11 ## A | General Help~
12 ## ~
13 ~
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15 # PacBio Sequel reads should be mappen to the reference genome of Brachypodium distachyon~
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23 ~
24 ## ~
25 ## B | Quality control~
26 ## ~
27 ~
28 ## QC with fastqp~
29 fastqp -a s231 -n 100000 -k 7 --count-duplicates data/raw/s231.subreads.bam~
30 ~
31 ## ~
32 ## C | Alignment~
33 ## ~
34 ~
35 ## Using the raw BAM and align to reference~
36 pbalgn s231.subreads.bam ref.fa s231.aligned.bam~
37 ~
38 ## ~
39 ## D | Find Differences~
40 ## ~
41 ~
42 ## Find difference between aligned reads and reference~
43 python jscreen.py -v -t 4 -r ref.fa -a ref.ggf3 -bam s231.aligned.bam -out s231_var.txt~
44 ~
```

Comments (#)
Spaces → Structure

Code



```
1  ### ----- ###
2  ### Ordination      ### ← Title
3  ### ----- ###
4
5  ## Libraries ← Title
6
7  #install.packages("ggpubr") ← Documentation (option)
8  library("ggpubr")
9
10 ## Help ← Documentation (extension)
11
12 # DCA - detrended correspondence analysis using decorana
13 # CCA - correspondence analysis / constrained correspondence analysis (a.k.a. canonical correspondence analysis), via cca
14 # RDA - redundancy analysis, or optionally principal components analysis, via rda
15 # CAP - [Partial] constrained analysis of principal coordinates or distance-based RDA, via capscale
16 # DPCoA - double principle coordinate analysis using a (corrected, if necessary) phylogenetic/patristic distance between species.
17 # NMDS - non-metric multidimensional scaling of a sample-wise ecological distance matrix onto a user-specified number of axes
18 # MDS/PCoA - principal coordinate analysis (also called principle coordinate decomposition, multidimensional scaling (MDS), or classical
19 # scaling) of a distance matrix
20 #
21 # Syntax
22 # plot_ordination(phyloseq, ordinate(phyloseq, "DCA"), type="samples", color="index") ← Documentation (usage)
23 ## Combined ordination plots |
24 op1 <- plot_ordination(d, ordinate(d, "DCA"), type="samples", color="incubator")
25 op2 <- plot_ordination(d, ordinate(d, "DCA"), type="biplot", shape="group", color="incubator")
26
27 ggarrange(op1, op2
28           labels = c("A", "B"),
29           ncol = 1, nrow = 2)
```

R

```
# Single line comment in R
```

```
# multiline comment
```

```
# .
```

```
# .
```

```
# .
```

RStudio

```
This is line 1 in a multiline comment for R  
This is line 2 in a multiline comment for R  
This is line 3 in a multiline comment for R
```

shift

+

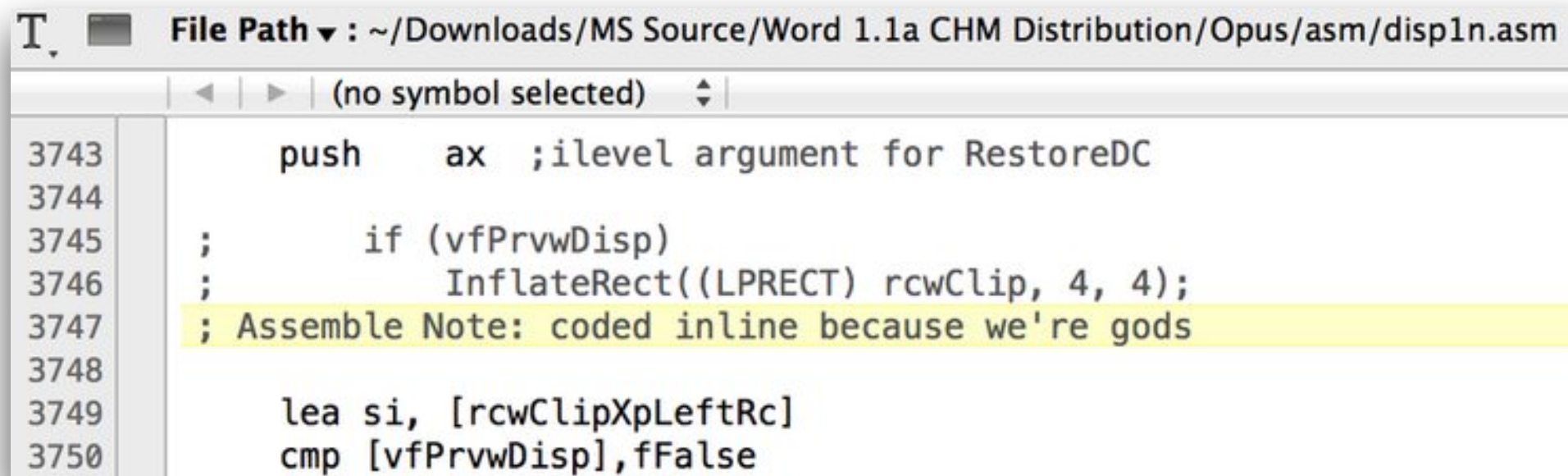
cmd

+

C

```
# This is line 1 in a multiline comment for R  
# This is line 2 in a multiline comment for R  
# This is line 3 in a multiline comment for R
```


Profanity in Source Code



The screenshot shows a text editor window titled "T." with a file path: `~/Downloads/MS Source/Word 1.1a CHM Distribution/Opus/asm/disp1n.asm`. The editor displays assembly code with line numbers 3743 through 3750. The code includes a push instruction, conditional logic for `vfPrvwDisp`, a call to `InflateRect`, and a comment about coding inline. The line `; Assemble Note: coded inline because we're gods` is highlighted in yellow.

```
3743     push    ax ;ilevel argument for RestoreDC
3744
3745     ;      if (vfPrvwDisp)
3746     ;          InflateRect((LPRECT) rcwClip, 4, 4);
3747     ; Assemble Note: coded inline because we're gods
3748
3749     lea si, [rcwClipXpLeftRc]
3750     cmp [vfPrvwDisp],fFalse
```

Why not, if you must

```
# F@!+& piece of R code - it drives me avocados
```

What about a more constructive way ...

```
#! I can't figure this out.  
#! I need to extract only the records where  
#! t < 12 but not > 18.
```

Good code is self-documenting.

Code tells you how, comments tell you why.

Good developers write good code;
great ones also write good comments.

Version Control

```
get-cpu-and-memory-usage_v190812_sz.sh.archive  
get-cpu-and-memory-usage_v190823_nz.sh.archive  
get-cpu-and-memory-usage_v190903_jcw.sh.archive  
get-cpu-and-memory-usage_v200303_jcw.sh.archive  
get-cpu-and-memory-usage_v200530_nz.sh.archive  
get-cpu-and-memory-usage_v210117_jcw.sh
```



Git is a **free and open source** distributed version control system designed to handle everything from small to very large projects with speed and efficiency.

Git is **easy to learn** and has a **tiny footprint with lightning fast performance**. It outclasses SCM tools like Subversion, CVS, Perforce, and ClearCase with features like **cheap local branching**, convenient **staging areas**, and **multiple workflows**.



GitLab is a web-based Git repository manager with wiki and issue tracking features, using an open source license, developed by GitLab Inc.

A Quick Recap

Code Style

Learn and use a common style.



#

Comment your code and do it generously.

Code Editor

Make use of the different features like syntax highlighting and code folding.



Version Control

For bigger or collaborative projects use version control and/or cloud solutions.